

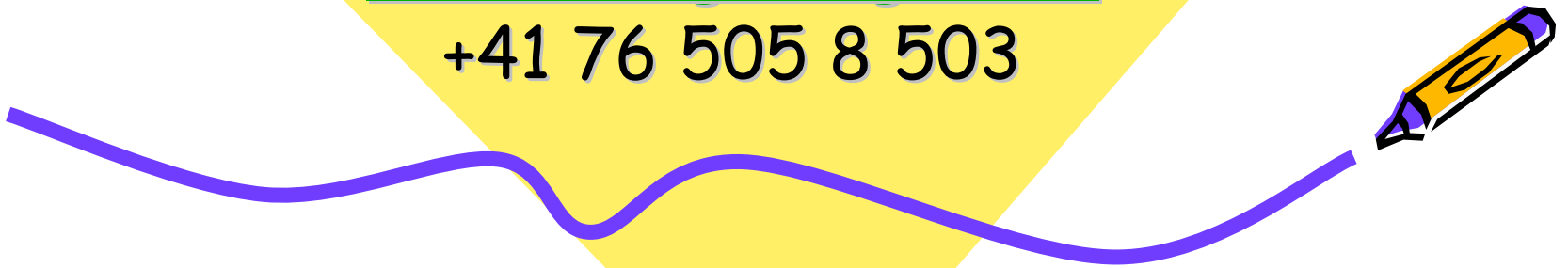


# Die 3 Moodle Tipps

von Martin Vögeli (ZHAW)

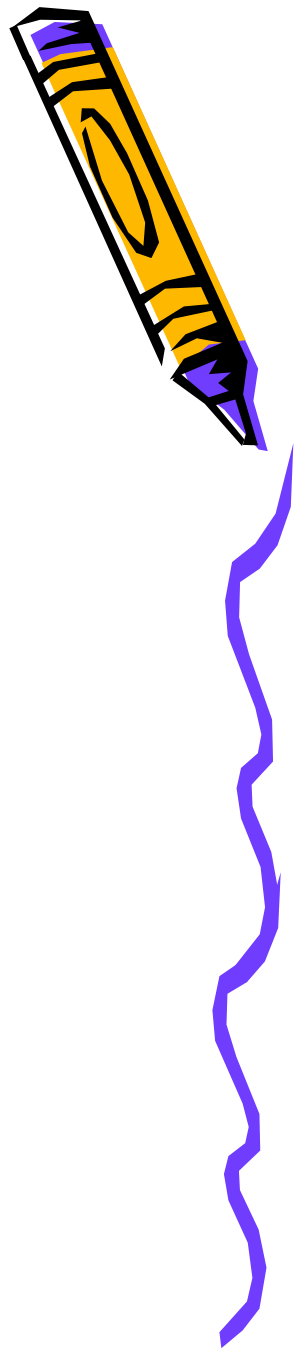
[martinvogeli@gmx.ch](mailto:martinvogeli@gmx.ch)

+41 76 505 8 503

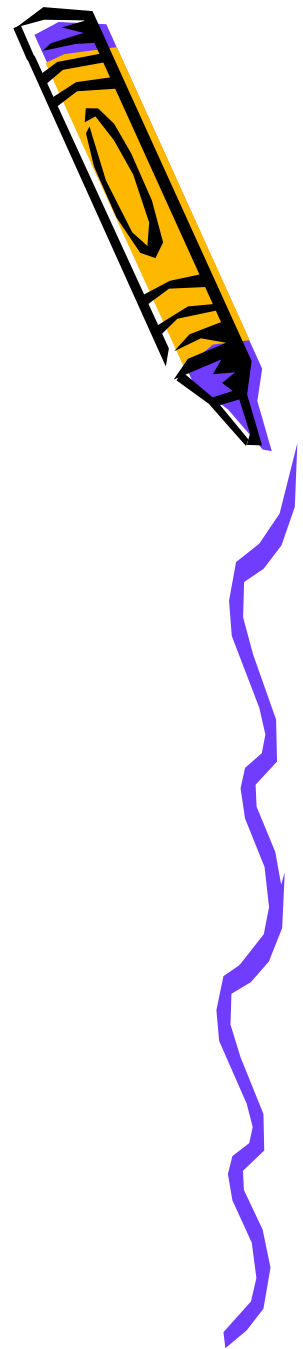


# Tipp 1: Keep it simple

- Aktivität „Forum“ (Typ Q&A)
  - Diktat (MP3 von der Lehrperson)
  - Vorlesen (MP3 von den Lernenden)
- Weitere Infos
  - Moodle-Kurs „English Teachers“
  - Wiki „Language Teaching Methods“




# Diktat (1/3)



Dictation #001: Please follow these instructions  
by [Martin Vögeli \(Admin\)](#) - Thursday, 14 June 2007, 05:29 AM

Please follow these instructions:

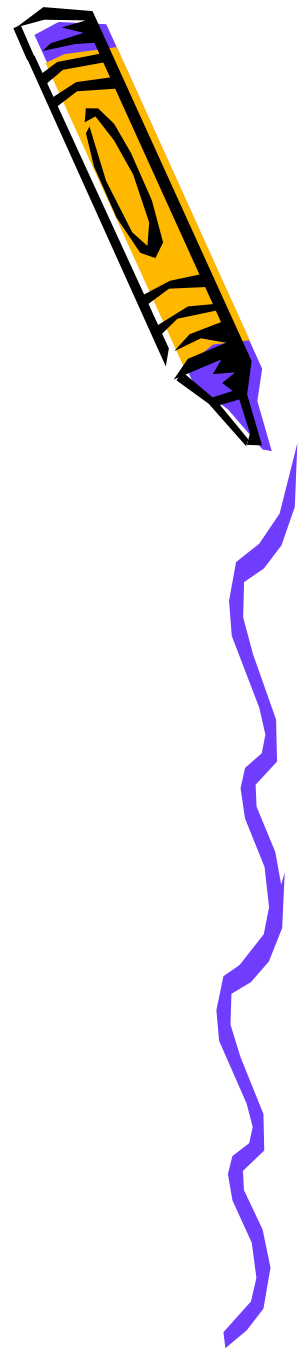
1. Click the link [[Reply](#)]
2. Listen to the [dictation](#)  ...
3. ... and write it down!
4. Push the button [Post to forum]
5. Compare your text with others
6. Do you find mistakes in your text?

**Remark:** You can't see other peoples' texts before you post your text.





# Diktat (3/3)



Dictation #001: Sample Solution  
by [Martin Vögeli \(Admin\)](#) - Thursday, 14 June 2007, 05:23 AM

A man stood upon a railroad bridge in northern Alabama, looking down into the swift water twenty feet below. The man's hands were behind his back, the wrists bound with a cord. A rope closely encircled his neck.

Full text can be found [here](#).

[Show parent](#) | [Reply](#)



Re: Dictation #001: Please follow these instructions  
by [Test Student](#) - Friday, 15 June 2007, 05:03 AM

A man stood upon a railroad bridge in northern Alabama, looking down into the swift water twenty feet below. The man's hands were behind his back, the wrists bound with a cord. A rope closely encircled his neck.

[Show parent](#) | [Reply](#)



# Vorlesen (1/3)



Reading #001: Please follow these instructions  
by [Martin Vögeli \(Admin\)](#) - Thursday, 14 June 2007, 07:05 PM

Please follow these instructions:

1. Read the text aloud and record yourself
2. Store your reading in a MP3
3. Click the link [\[Reply\]](#)
4. Attach the MP3 to your reply
5. Listen to the recordings of other students

**Remark 1:** You can't see other peoples' replies before you post your text.

**Remark 2:** Next time every student will be given a different part of the text and we create our own audio book!

## Reading

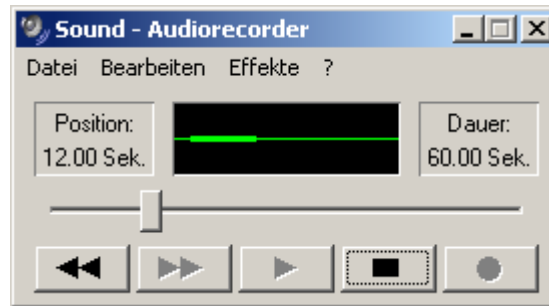
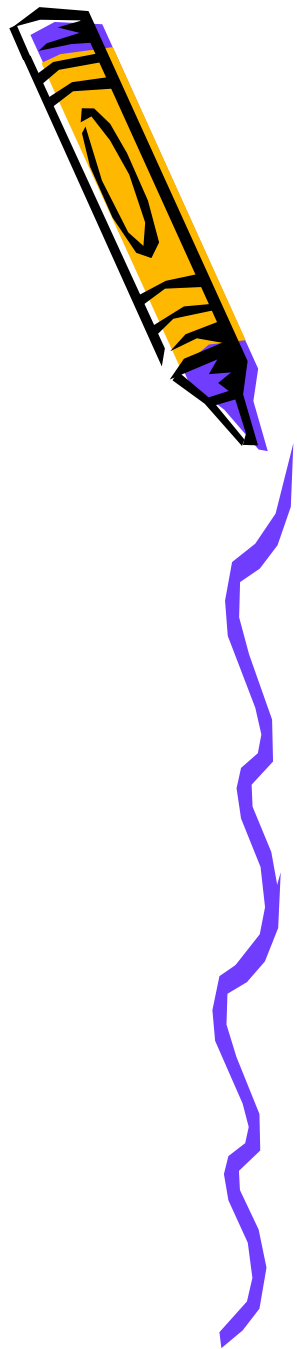
The man who was engaged in being hanged was apparently about thirty-five years of age. He was a civilian, if one might judge from his habit, which was that of a planter. His features were good--a straight nose, firm mouth, broad forehead, from which his long, dark hair was combed straight back, falling behind his ears to the collar of his well fitting frock coat. He wore a moustache and pointed beard, but no whiskers; his eyes were large and dark gray, and had a kindly expression which one would hardly have expected in one whose neck was in the hemp. Evidently this was no vulgar assassin. The liberal military code makes provision for hanging many kinds of persons, and gentlemen are not excluded.

Full text can be found [here](#).

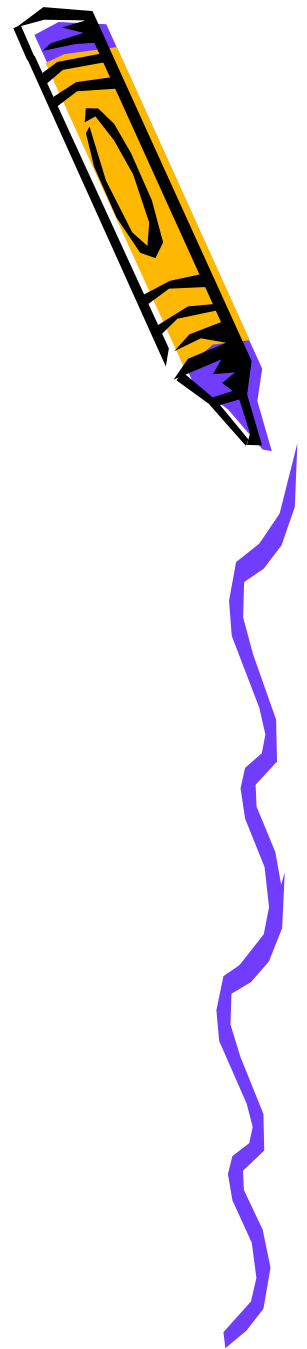
[Reply](#)






# Vorlesen (2/3)



# Vorlesen (3/3)




 Reading #001: Sample Solution  
by [Martin Vögeli \(Admin\)](#) - Thursday, 14 June 2007, 07:27 PM

 [reading.mp3](#) 

The sample solution read by a native speaker 😊

[Show parent](#) | [Reply](#)

Rate... 

 Re: Reading #001: Please follow these instructions  
by [Test Student](#) - Friday, 15 June 2007, 05:27 AM

 [reading-internal-microphone.mp3](#) 

I'm anxious to here your opinions guys! 😊

[Show parent](#) | [Reply](#)

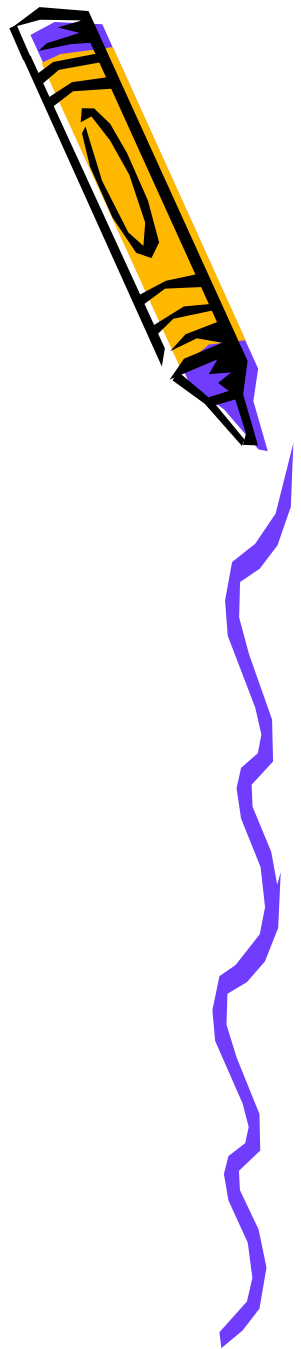
Ratings: [85 / 100](#) Rate... 



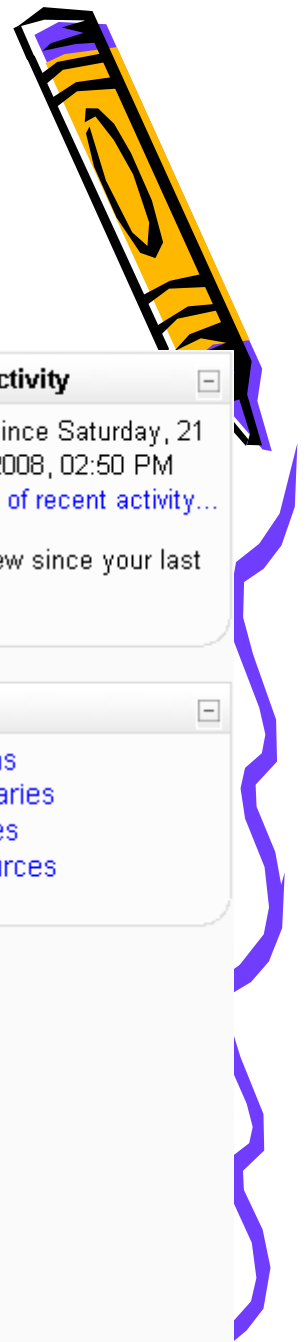


# Tipp 2: Drill and practise

- Aktivität „Test“ (mit Feedback)
  - Virtuelles Lehrbuch
    - English Grammar Exercises
  - Wissenslücken schliessen
    - Recht, Sprache und E-Learning
- Weitere Infos
  - Kann auf Anfrage Kontakt herstellen



# Virtuelles Lehrbuch



## Navigation

- [Personal Pronouns](#)
- [Sentence Structure](#)
- [Countable and Uncountable Nouns](#)
- [Adjectives and Adverbs](#)
- [Modal Verbs](#)
- [Present Simple and Continuous](#)
- [Present Perfect](#)
- [Past Simple and Continuous](#)
- [Past Perfect](#)
- [Future Forms](#)
- [Conditional Forms](#)
- [Indirect Speech](#)
- [Passive Voice](#)
- [Linking words](#)
- [Relative Clauses](#)
- [Gerund and Infinitive](#)
- [Verbs and Prepositions](#)

## People

- [Participants](#)

## Administration

- [Turn editing on](#)
- [Settings](#)

## Topic outline

- [News forum](#)

- [Newsforum](#)

- [Discussionforum](#)

- [Scratchpad](#)

- [Glossary](#)

- [Help with how to use this course](#)

- [Help with how to use this course \(interactive\)](#)



## 2 Sentence Structure

- [Introduction](#)

### Quizzes

- [Statements](#)

- [Negatives](#)

- [Questions](#)

- [Subject questions](#)

- [Question tags](#)



Sentence Structure

## Recent Activity

Activity since Saturday, 21 June 2008, 02:50 PM  
[Full report of recent activity...](#)

Nothing new since your last login

## Activities

- [Forums](#)

- [Glossaries](#)

- [Quizzes](#)

- [Resources](#)

- [Wikis](#)



# Wissenslücken schliessen

**Personen**


Teilnehmer/innen

**Kursbereiche**

- Übergreifend
- Angewandte Linguistik
- Angewandte Psychologie
- Architektur, Gestaltung und Bauingenieurwesen
- Gesundheit
- Life Sciences, Facility Management
- School of Engineering
- School of Management and Law
- Soziale Arbeit

[Kurse suchen ...](#)  
[Alle Kurse ...](#)

## Themen dieses Kurses



**Juristische Texte zum Korrigieren**

Nachrichtenforum. Infos an alle; Last Minute

WÄHLEN SIE DAS GEWÜNSCHTE THEMA:

- 1. Orthographie**
- 2. Interpunktion**
- 3. Grammatik**
- 4. Stilistik**
- 5. Hilfsmittel**

[Alle Themen](#)

Trainer/innen-Forum

## Kalender

June 2008

Mo	Di	Mi	Do	Fr	Sa	So
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
<b>23</b>	24	25	26	27	28	29
30						

Allgemeine Termine Kurstermine

Gruppentermine Persönliche Termine

## Neueste Nachrichten

[Ein neues Thema hinzufügen...](#)

17 May, 10:50

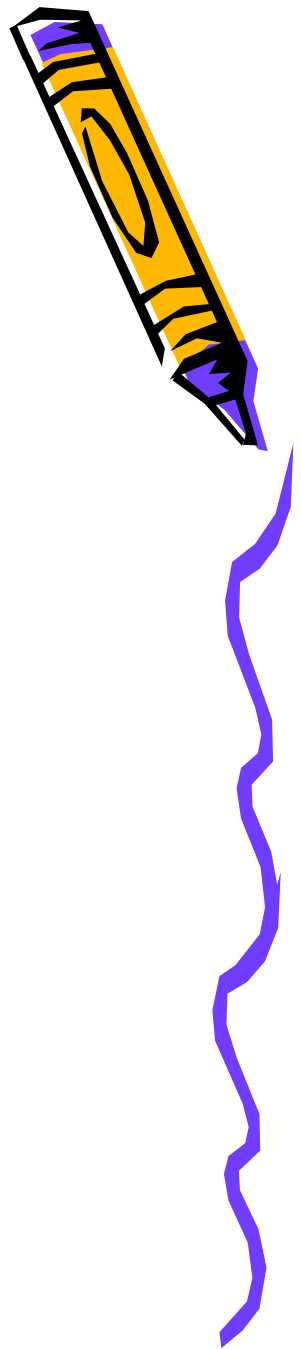
[Quellenhinweis mehr...](#)

26 Apr, 12:31



# Tipp 3: Use a red pen

- Aktivität „Aufgabe“ (Typ Online)
  - Tricks für das Korrigieren
- Weitere Infos
  - eLearningForum #39 Korrigieren
  - FAQ Korrigieren im Helpdesk



# Korrigieren (1/3)

Schreiben Sie einen kurzen Text (100 Wörter), welche Fragestellung Sie in Ihrer wissenschaftlichen Arbeit behandeln wollen.

**Due date:** Wednesday, 23 July 2008, 09:55 PM

You have not submitted anything yet

[Edit my submission](#)







# Danke! Kontakt?

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- Telefon: +41 58 934 77 23
- <http://elearning.zhaw.ch/>

